USAL
UNIVERSIDAD DEL SALVADOR
Ciencia a la mente y virtud al corazón

International Webinar

Challenges in Higher Education: Pedagogical Transformations

PROGRAM

OCTOBER
26
12 p.m. to 2 p.m.
Argentina (UTC-3)

Welcome: Dr. Romina Cavalli, Academic Vice-Chancellor (USAL)
Moderator: Haydée Nieto, Magister, Head of Distance Education Programs (USAL)

New Scenarios in Higher Education: hybridization, virtuality and adapted presence

Alejandra Lamberti, Bachelor
Universidad del Salvador

Alejandra Lamberti holds a Bachelor's and Professor's Degree in Letters from Universidad del Salvador. She has specialized in educational technology, virtual environments, and distance education in different institutions: FLACSO, OEI, ITBA, INFoD, UMET. She is currently a doctoral candidate in the PhD in Education at USAL. She is the Academic Secretary of the Office of Distance Education Programs - PAD/SIED, USAL. She is the Head of the postgraduate course: Specialization in Teaching and Production of Materials for Distance Education, and Coordinator of the Diploma in Didactic Design and Management of ICT, also at USAL. Her academic tasks consist of participating in the management, design, and tutoring of online teacher training courses.

Where University is Heading

Lorenzo García Aretio, Ph.D.
Universidad Nacional de Educación a Distancia

Lorenzo Garcia Aretio is an Emeritus Professor at the Universidad Nacional de Educación a Distancia (UNED). He has been Head of the Instituto Universitario de Educación a Distancia, Dean of the School of Education of the UNED, and holds the UNESCO Chair of Distance Education. He is currently the Honorary President of the UNESCO Chair.
He has an extensive research career in distance and virtual education. He has published 49 complete books, 14 of them as sole author and more than 150 articles in journals and collaborations in books. He has been the Director/Editor of RIED, Revista Iberoamericana de Educación a Distancia since 1998. He has four Honorary Doctorate Degrees from institutions in four different countries.

Curiosity, the Socratic Dialectical Method and Learning Problems

Mariana Urquijo Reguera, Ph.D.
Universidad Católica de las Misiones

Mariana Urquijo Reguera holds a Ph.D. in Philosophy from the Universidad Complutense de Madrid. Her studies have focused on the philosophy of Henri Bergson, with a special interest in the psychological and epistemological aspects. She has participated in the edition of the works of the philosophers José Ortega y Gasset and his disciple, Sergio Rábade Romeo. In several specialized journals and conferences, she has published papers on Ignacio Gómez de Liaño, Henri Bergson, and Gianni Vattimo. She currently works as a professor and researcher at Universidad Católica de las Misiones. She is an honorary collaborator at the Universidad Complutense de Madrid and teaches doctoral courses at the Universidad Nacional de Misiones. In 2011, she founded the conservation and knowledge project of the Misiones rainforest, "Reserva Privada de selva Chacra del Agua."

Human Network in Technological Contexts of Higher Education

Anna de Montserrat i Vallvè, Ph.D. / **Anna Pagès**, Ph.D.
Blanquerna Universidad Ramón Llull

Anna de Monserrat holds a Ph.D. in Pedagogy from the Universidad Autónoma de Barcelona (2011) and a degree in Pedagogy from the Universidad de Barcelona. She is currently a Professor at the School of Psychology, Educational Sciences and Sport, Blanquerna, Universidad Ramon Llull (Barcelona). She is a member of the PSITIC Research Group. Her research interests are pedagogical relationship and cultural transmission.

Anna Pagès holds a Ph.D. from the Universidad Autónoma de Barcelona (1991). She is currently a Professor at the School of Psychology, Educational Sciences and Sport, Blanquerna, Universidad Ramon Llull (Barcelona), and Head of the Department of Education. Anna is a member of the PSITIC Research Group.

Her research interests are Philosophical Hermeneutics, Philosophy of Education, and the relationship between philosophy and feminisms. Author of: Dining with Diotima (2018) at Herder Publishing House.

To Innovate, Transform, Adapt and resist in Disruptive Times

The implementation of ITCs in the career courses of the School of Philosophy and Human Sciences – Asunción Campus – Universidad Católica Nuestra Señora de la Asunción in 2020 and 2021.

Professor Orlando Pérez, Ph.D.
Universidad Católica Nuestra Señora de la Asunción

Orlando Perez is a teacher and researcher in Education, Innovation, Organizational Systems, Intercultural studies, Organizational Pedagogy, Sustainability, and Multimodal Learning Processes. He is a facilitator, undergraduate and postgraduate professor, and thesis tutor in several universities in Paraguay, Argentina, Brazil, Uruguay, and Bolivia. He is a member of the UNESCO Chair for Democracy, Global Citizenship and Transformative Education (DCMÉT), of the Center for Philosophical Research and Human Sciences of Paraguay; of the Latin American Researchers Network, among other institutions. He is the Head of the Graduate and Research Center of the School of Philosophy and Human Sciences of the Universidad Católica Nuestra Señora de la Asunción.

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Moderator: Julieta Brizuela, Bachelor, Distance Education Programs (PAD/SIED, USAL).

Learning in Times of Transformation

Gabriela Renault, Ph.D.
Universidad del Salvador

Gabriela Renault has a Bachelor's degree in Psychopedagogy and Psychology from Universidad del Salvador. She also holds a Master's Degree in Observational Techniques. She is a Doctor in Psychology from the University of Weston, Canada, and Doctor Honoris Causa at the University of Weston, Canada. Dr. Renault is a Doctor in Education, USAL, and a teacher of UNESCO. She has been awarded the Education Academy Prize. She is a former CONICET researcher. She is the Head of the Institute for Psychopedagogical Research and Guidance. She is the Dean of the School of Psychology and Psychopedagogy at Universidad del Salvador.

Pedagogical Tutoring in a Transforming Classroom

Andrea Bertrán, Bachelor
Universidad del Salvador

Andrea Bertrán is a Psychopedagogue and Professor of Psychopedagogy at USAL. She is a doctoral candidate in the Doctorate in Education at USAL. Professor of the Undergraduate Degree Course in Psychopedagogy, USAL. Former Head of the Psychopedagogy Undergraduate Course, USAL.
She has extensive experience in institutional psychopedagogy. She has specialized in institutional interventions, integrating school guidance teams at different educational levels of private schools of the City of Buenos Aires.
She has published in academic journals and is co-author of Nuevas familias, nuevos alumnos, nuevas escuelas. Un GPS para el camino (New families, new students, new schools. A GPS for the road).

A Transforming World

Magister Gisela Montiel
Universidad Nacional de Misiones

Gisela Montiel has a Master's Degree in Communication and Culture from the Universidad de Málaga. She also has a Postgraduate degree in Market Research from the Universidad Nacional de Misiones (UNaM).
She is a Professor and Researcher at the School of Economics of the UNaM, Head of the Diploma in Entrepreneurship and Innovation (FCE - UNaM).
She is the General Manager of International Relations of the UNaM. She represents the María Zambrano International Network Center for Transatlantic Studies of the Universidad de Málaga in Argentina.

Universities in a World in Crisis: Humanism, Technology and Social Commitment

Juan Antonio García Galindo, Ph.D.
Universidad de Málaga

Juan Antonio Garcia Galindo is a Professor of Journalism at the Universidad de Málaga, where he currently holds the position of Vice-Chancellor of Social Projection and Communication. He is also the Head-Manager of the María Zambrano Foundation and the María Zambrano Center for Transatlantic Studies at the Universidad de Málaga, Director of the TSN International Studies journal, Member of the Board of Directors of the AEIC, and Member of the Royal Academy of Fine Arts of Antequera. He was Vice-Chancellor of Institutional Policy at the Universidad de Málaga from 2016 to 2020. He was the Dean of the School of Communication Sciences at the Universidad de Málaga from 2002 to 2016 and President of the Spanish Association of Universities that issue Degrees in Information and Communication from 2011 to 2016, among other academic and scientific positions.

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Reacting to the Past: A Game-Based Approach to Learning

Bridget Franco, Ph.D.
College of the Holy Cross

Bridget V. Franco is Associate Professor of Spanish at the College of the Holy Cross (Massachusetts). Her research and teaching interests include Latin American Film Studies, Southern Cone Memory Studies, and experiential pedagogy in the Spanish-language curriculum. Prof. Franco has published articles on Argentine and Chilean film and literature from the post-dictatorship periods in Chasqui, Revista Iberoamericana, Hispania, and Hispanófila. Prof. Franco is the creator of Cineglos (https://cineglos.holy-cross.edu/), a Spanish-language digital film glossary, and Project Director for Cinegogía (cinegogia.omeka.net), an open-access bilingual Digital Humanities project dedicated to teaching resources for Latin American Film Studies.

Course and Community: Creating memorable and meaningful learning experiences

David Banville, Ph.D.
College of the Holy Cross

David J. Banville is the Instructional Technology & Design Manager at College of the Holy Cross (Massachusetts). David works with faculty on course and activity design, and in using various educational technology tools to create alignment between design and desired course learning objectives. In March 2020, David served as a primary player in the college-wide shift to distance learning, working with faculty to immediately transition their courses online and serving as the instructional design lead for the Canvas LMS rollout, which occurred in summer 2020. With Canvas now operationalized, David is collaboratively focused with faculty on the role of digital technologies in helping to create engaging, positive, and lasting learning experiences for students.

The webinar will be conducted in Spanish with simultaneous interpretation in English.
Registration: ***webinars.usal.edu.ar***